



English Language Immersion Program Application for Admission

Please complete and answer all questions and return this form to:

The Waldorf School of Saratoga Springs, Admissions Coordinator, 62 York Avenue, Saratoga Springs, NY
12866 USA Phone: (518) 587-2224/Fax:(518) 581-1466 Email: admissions@waldorfsaratoga.org

Applicant Information

First Name	Middle Name	Last Name	Preferred Name or Nickname		
			()		
Date of Birth (m/d/y)	Age	M/F	Country of Citizenship/Birth	Phone Number	
Address /Street			City	State	Zip/Postal Code Country
Current Grade	Current School/Name and Address			Grades and Dates Attended	

Does your child have any needs that require support services during the school day? ☐ Yes ☐ No
If yes, please briefly explain:

Program Applying to (please check as appropriate)

Please circle grade applying to: 10 11

Applying for academic year _____

Has applicant applied to WSSS previously? ☐ Yes ☐ No

Family Information**Parent/Step-Parent/Guardian (Please specify)****Parent/Step-Parent/Guardian**

Name _____

Address _____

City, State, Zip _____

Home Phone _____

Cell Phone _____

Fax _____

Email _____

Occupation _____

Work Phone _____

Employer _____

Business Address _____

Siblings

Applying Names	Ages	School Currently Attending and Grade	
WSSS?			to

Additional Information

Please provide any additional information about your child that you believe we should know:

Signature of Parent(s) or Guardian(s)

Date:

English Language Immersion Program

Student Questionnaire

Name _____ Grade _____ Date _____

Please carefully consider and respond to the following questions, and return your completed application to your foreign language teacher.

1. Other than deepening your understanding and knowledge of the English language, what interests you about this immersion program? Please write a paragraph or two about it.
2. When would you like to begin this program and for how long?
3. Are you prepared to apply yourself diligently to your schoolwork?

4. Describe the ways in which you will be a good guest, showing appreciation for your host family and their environment, tidying after yourself, complying with the rules of your host family such as curfews, helping with chores?
5. Describe a situation where you have had to adapt to a new situation and change your habits.
6. What do you do in your free time?
7. What interests do you search for in new friends?
8. Do you consider yourself a flexible person? Please elaborate.
9. Do you have siblings?

10. Do you get along well with members of your household?

11. What activities do you like to do with your family?

12. Do you prefer being by yourself, with friends, or with your family?

13. Are you aware that the program might be terminated if you were to not abide by the host school's policies and rules?



English Language Immersion Program

Parent Questionnaire

Applicant's name: _____ Applying for Grade: _____

To help us know your son or daughter, please give us your frank and complete response to the following:

1. Tell us about your son or daughter. This may include a brief history of early childhood events, sibling relationships, school experiences, and other details as age appropriate.

2. Please describe any circumstances in your son's or daughter's home, family, school, or environment, which may have had supportive or negative effects on his or her personal and school life.

3. Has your son or daughter ever had any serious physical condition, illness or injuries? If so, please describe (*please indicate the year these occurred*).

4. Please describe any prior special needs of your son or daughter. For example, has there been any learning difficulties, emotional or behavioral difficulties, previous counseling?

5. Please add any information you think would help us in reaching a decision on admission or in helping your son or daughter as a student of our school.
6. Why would you like your child to enroll in this program?
7. We find that qualities such as flexibility, openness, and solid interest in schoolwork to be most beneficial for success. What qualities does your child possess that would allow for a positive experience?
8. What does your child do in their free time?
9. Do you have a clear understanding that the exchange may be terminated if your child is engaged in activities or behavior that is incompatible with a successful immersion program?

Parents' Signature: _____

Date: _____

Please return to:

The Waldorf School of Saratoga Springs
Elisabeth Garofalo, Admissions Coordinator
62 York Avenue
Saratoga Springs, NY 12866 USA

Phone: (518) 587-2224

Fax: (518) 581-1466

Email: admissions@waldorfsaratoga.org



**High School Foreign Language
Exchange Program**

Request for Transcript and Records

Date: _____

To: _____

Address and/or fax number: _____

To Whom It May Concern:

The following student(s) are now applying to the Waldorf School of Saratoga Springs:

_____	Grade_____
_____	Grade_____
_____	Grade_____

Please send a copy of all records, including health and test records, for the above student(s) to:

Waldorf School of Saratoga Springs
Attn: Elisabeth Garofalo, Admissions Coordinator
62 York Avenue
Saratoga Springs, NY 12866 U.S.A.
Fax: 518-581-1466
Email: admissions@waldorfsaratoga.org

If you have any questions, please call Elisabeth Garofalo at (518)-587-2224.

Parent Authorization for Release of Records

I hereby authorize the release of an official transcript, test records and health records regarding my child(ren) listed above to the Waldorf School of Saratoga Springs.

It is understood that such release shall include only that information which is necessary and pertinent, and that all such information shall be treated in a professional and confidential manner.

Signature: _____

Relationship: _____



English Language Immersion Program

Request for Recommendation of Class Advisor

Please forward this request to your class advisor.

Dear Class Guardian or Advisor,

_____ is applying to the Waldorf School of Saratoga Springs English language immersion program. As part of our program application, we request that the student's class guardian or advisor write a letter of recommendation regarding this student's ability to participate in such a program.

Thank you for faxing or emailing your letter to the number indicated below. Faxing or emailing your document versus sending it through regular postal mail will save this student considerable and valuable time.

Thank you for your consideration, and with warm regards,

Elisabeth Garofalo
Admission Coordinator

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62 York Avenue
Saratoga Springs, NY 12866 USA

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Email: admissions@waldorfsaratoga.org



English Language Immersion Program

Math Teacher Reference

Please forward this request to your Math teacher.

Dear Math Teacher,

_____ is applying to the Waldorf School of Saratoga Springs English language exchange program. As part of our program application, we request that the student's Math teacher sends us a reference regarding this student's ability to participate in such a program. Please fill out both sides of this document, and return to us as promptly as possible.

Thank you for faxing or emailing your letter to the number indicated below. Faxing or emailing your document versus sending it through regular postal mail will save this student considerable and valuable time.

Thank you for your consideration and with warm regards,

Elisabeth Garofalo
Admission Coordinator

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Elisabeth Garofalo, Admissions Coordinator
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Saratoga Springs, NY 12866 USA

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Math Teacher Reference

Date _____ Teacher's name _____

School _____ Phone (____) _____

Address _____

Applicant's name _____ Current Grade _____

How long have you been working with this student? _____

Course title _____

1. Brief course description of courses covered in the high school.
2. To what extent does the student rely on memory versus conceptual processes?
3. Have absences in any way affected the student's classroom performance?
4. What courses, if any, would you recommend for this student in the coming year?

Applicant's Name: _____

	In regard to presence in class	Excellent	Good	Fair	Poor
1.	Class participation				
2.	Completion of homework				
3.	Ability to work independently				
4.	Desire to seek extra help				
5.	Intellectual curiosity				
6.	Attention during class				
7.	Motivation and effort				
	In regards to mathematical skills	Excellent	Good	Fair	Poor
8.	Computational accuracy				
9.	Computation speed				
10.	Mastery of concepts				
11.	Problem solving strategy				
12.	Mastery of basic math facts				
	In regards to future work in mathematics	Excellent	Good	Fair	Poor
13.	Potential for intellectual growth				
14.	Desire for knowledge				
15.	Current level of achievement				
	In regard to character	Excellent	Good	Fair	Poor
16.	Honesty and integrity				
17.	Maturity				
18.	Consideration for others				
19.	Leadership ability				



English Language Immersion Program

English Teacher Reference

Please forward this request to your English teacher.

Dear English Teacher,

_____ is applying to the Waldorf School of Saratoga Springs English language immersion program. As part of our program application, we request that the student's English teacher send us a reference regarding this student's ability to participate in such a program. Please fill out both sides of this document, and return to us as promptly as possible.

Thank you for faxing or emailing your letter to the number indicated below. Faxing or emailing your document versus sending it through regular postal mail will save this student considerable and valuable time.

Thank you for your consideration and with warm regards,

Elisabeth Garofalo
Admissions Coordinator

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Email: admissions@waldorfsaratoga.org

English Teacher Reference (continued)

Date _____ Teacher's name _____

Applicant's name _____ Current Grade _____

School _____ Phone (____) _____

Address _____

How long have you been working with this student?

Please evaluate this student's performance in the following areas:

- Vocabulary (oral and written)
- Writing: Sentence structure, clarity of style, organization of ideas, spelling, grammar, and punctuation
- Reading: Flow, accuracy, ability for interpretation

How is this student's overall performance relative to his or her ability?

Describe this student's class participation and working relationship:

- with other students
- with adults

What do you perceive as this student's greatest strength in English?

What do you perceive as this student's greatest need in English?

Please feel free to share any other additional information that you feel will be valuable.

Teacher's signature_____

Date__/__/____